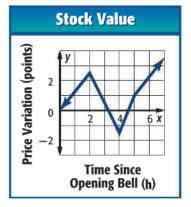
WS 4-4 – Interpreting Graphs

Write your **ANSWERS** on this page

1.



Linear?	
<i>x</i> -intercept(s)	
y-intercept(s)	
Positive	
Negative	
Increasing	
Decreasing	
Extrema	
As x decreases, y	
As x increases, y	

2.

	Average Widget Production Cost				
Avg. Cost per Widget (\$)	60 40 20	8 lumbe	16 er of \	24 Nidge	x ts

Linear?	
x-intercept(s)	
y-intercept(s)	
Positive	
Negative	
Increasing	
Decreasing	
Extrema	
As x decreases, y	
As x increases, y	

3.

Œ	1	/				
ıre (°	40	1			+	
Temperature (°F)	20		1			
Tem	4	H	2	4		8 X
		-	Γim	e (h	1)	

Linear?	
<i>x</i> -intercept(s)	
y-intercept(s)	
Positive	
Negative	
Increasing	
Decreasing	
Extrema	
As x decreases, y	
As x increases, y	

Sketch a graph of a function that could represent each situation. Identify and interpret the intercepts of the graph, where the graph is increasing and decreasing, and any relative extrema.

4. The height of a corn plant from the time the seed is planted until it reaches maturity 120 days later. What does the *x*-intercept represent? What does the *y*-intercept represent? When is it increasing? When is it decreasing? What are the extrema?

5. The height of a football from	om the time it is punted until it reaches the	ground 2.8 seconds later.
†	What does the x-intercept represent?	
	What does the y-intercept represent?	
	When is it increasing?	
	When is it decreasing?	
+	What are the extrema?	
6. The balance due on a car le	oan from the date the car was purchased un	ntil it was sold 4 years later.
†	What does the x-intercept represent?	
	What does the y-intercept represent?	
	When is it increasing?	
	When is it decreasing?	
+	What are the extrema?	

Use the "WS 4-4 – Questions" paper to complete the following questions.

